# CIRCLE OF LIFE: Aspirations

Session 1A



## In this session today you will:

Get an overview of what the project is about

 Watch a member of The Lion King cast talk about the Circle of Life project

 Gather ideas for the project and begin to structure how this might happen





You'll explore 'Social Action - social action in essence is 'practical action taken in the service of others'.

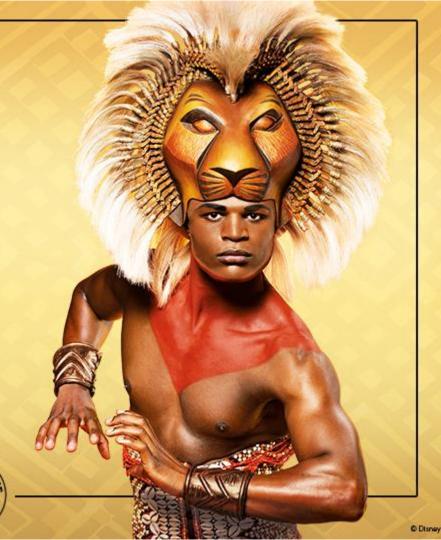
The 'Circle of Life' will allow you to take increasing responsibility for the management of this action as the project progresses.

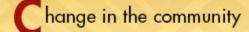
Students and teachers will need to work together to provide evidence to achieve the 'Circle of Life' award.



## Circle of Life - the overall plan

Your commitment: 6 sessions after school
3 teacher-led session and 3 student-led sessions
You will then plan and deliver a project in
the local community.





organisation and structure

ion-heartedness

nnovation and the use of initiative

eeling of belonging

mpact on others

Responsibility

lexibility

Collaboration

E nduring

eadership

nthusiasm



## **Cast Video**



Watch the video of the cast member who plays Simba from the Circle of Life online resource.





#### Session 1A: My Achievements

#### In your group you will:

- Devise, plan and deliver a project in your local community
   Record your progress to achieve the 'Circle of Life' award

Date	Activity	Notes and Outcomes
	Session 1A: ASPIRATIONS Teacher-led	
	Session 1B: ASPIRATIONS Student-led	
	Session 2A: PLANNING Teacher-led	
	Session 2B: PLANNING Student-led	
	Session 3A: IMPLEMENTATION Teacher-led	
	Session 3B: IMPLEMENTATION Student-led	





# Will it work?

Why?

What?

Who?

When?

Where?

How;



#### Session 1A and 1B: Will it work?

Can you turn your aspiration into a 'Circle of Life' community project?

Work through the "Will it work? table below..." to decide if your aspiration is possible. Do you need to modify your aspiration to fit the timescale and resources available to you?

What? Describe an aspiration you have for your local community.	
Why? Describe why this aspiration would benefit your community.	
Who? Who would benefit or be involved with the project?	
When? Describe how you would prepare and deliver the project	
Where? Where will your project take place?	
How? Is it feasible? What resources will you need and how might you have to modify the project to achieve your aspiration?	



